Number Sense

Name_____
Date_____

School District 60
Peace River North

Count **backwards** by____from the number.

Draw to represent the value of the number:

Write to describe your picture:

Decompose the number:

Create 3 equations that equal the number:

Write a real life example that shows the value of the number:

Count **forwards** by____from the number.

Show where the number belongs on the number line.

Reflect

Communicating & Representing: *Drawing, description, decomposed form*	Understanding & Solving *3 equations*	Connecting & Reflecting: *Real-Life & Reflection*	Reasoning & Analyzing: *Skip counting & number line*
E D P	E D P	E D P	E D P